

Introduction to Sociology

Syllabus

GE-Sg 100 Introduction to Sociology

Course Overview

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Credit Hours: 3hrs

Course Description

The scientific study of society, institutions, and group interaction, with focus on the sociological imagination and core theories. Topics include the sociological perspective, the individual in society, stratification and social inequality, social institutions, human ecology, and social change, with special attention to issues of diversity.

Learning Outcomes

By the end of this course, you will be able to:

1. Describe sociology as a field of study distinguishing it from other disciplines in the social sciences.
 2. Identify key theoretical perspectives in sociology, including functionalism, conflict, and interactionism.
 3. Analyze strengths and weaknesses of each theoretical perspective considering a Christian approach to society.
 4. Recognize current US and global social issues impacting various to social institutions and the interactive role they play for humans.
 5. Describe major social institutions and evaluate their impact on individuals and groups in American society.
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Instructor Information

Name: Cynthia Tweedell

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Bio:

Resources

Tweedell, C. (2021) *Sociology: A Christian Approach for Changing the World*. 3rd edition. Slingshot Publishing. (e-book)

Course Outline

MODULE ONE: WHAT IS SOCIOLOGY AND WHY SHOULD I CARE?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Introduction	Discussion		40
Why Sociology?	Discussion	1hr	40
Theoretical Perspect.	Submission	3hrs	50
	Totals	15hrs	130

MODULE TWO: WHY IS EVERYONE SO DIFFERENT?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Quiz (chaps 1-4)	Quiz	1hr	25
Violating a Folkway	Discussion	1hr	40
Ethnocentrism	Discussion	3hrs	40
Agent of Socialization	Submission	5hrs	50
	Totals	15hrs	155

MODULE THREE: WHY DO PEOPLE DO BAD THINGS?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Chapter 5	Discussion	1hr	40

Deviant Behavior	Discussion	3hrs	40
Role Conflict/Strain	Submission	5hrs	50
	Totals	15hrs	130

MODULE FOUR: WHY ARE SOME MORE ADVANTAGED?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Quiz (chaps 5-8)	Quiz	1hr	25
Privilege	Discussion	1hr	40
Neighborhood Reflect.	Discussion	3hrs	40
Occupational Prestige	Submission	5hrs	50
	Totals	15 hrs	155

MODULE FIVE: OH NO! I'M MY MOTHER!			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Ageism	Discussion	1hr	40
Pay Inequality	Discussion	3hrs	40
Changes for Women	Submission	5hrs	50
	Totals	15 hrs	130

MODULE SIX: HOW DO SOCIAL FORCES INFLUENCE US?			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Quiz (chaps 9-14)	Quiz	1hr	25
Marx and Durkheim	Discussion	1hr	40
DEI	Discussion	3hrs	40

Health Status	Submission	5hrs	50
	Totals	15 hrs	155

MODULE SEVEN: USING ECONOMICS AND POLITICS FOR CHANGE			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Politics and Groups	Discussion	3hr	40
Economics	Submission	5hrs	50
Poverty Simulation	Submission	5hrs	50
	Totals	18hrs	140

MODULE EIGHT: HOW CAN I TRANSFORM MY SOCIAL WORLD?			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Quiz (chaps 15-18)	Quiz	1 hr	25
Burning Neighborhood	Discussion	1 hr	40
Strategy for Change	Discussion		40
BLM Demonstrations	Submission	5hrs	50
Final Project	Submission		100
	Totals	15 hrs	255

Grading

Discussions (40 points each)

1-page reflections (50 points each)

Quizzes (4 25-question multiple-choice quizzes based on reading)

Final Project (100 points)

TOTAL POINTS: 1250 points

Grading Scale:

94-100% (1175 – 1250) A	74-77% (925 – 974) C
91-93% (1137 – 1174) A-	71-73% (887 – 924) C-
88-90% (1100 – 1136) B+	68-70% (850 – 886) D+
84-87% (1050 – 1099) B	64-67% (800 – 849) D
81-83% (1012 – 1049) B-	61-63% (762 – 799) D-
78-80% (975 – 1011) C+	60% and below (761) F

Policy/Procedures

ACADEMIC DISHONESTY STATEMENT

Campus courses maintain a strict policy concerning academic dishonesty, which includes cheating, plagiarism, assisting on an examination or paper when expressly forbidden by the instructor, and any other practices that demonstrate a lack of academic integrity. Cheating occurs whenever a student uses deception to avoid fulfilling the specific requirements of an assignment or course and/or to receive a higher grade than they might otherwise receive. Using artificial intelligence software (such as ChatGPT) to generate writing and pass it off as one's own is also considered cheating. Plagiarism occurs when a student appropriates passages or ideas from someone else's writing into their own without providing proper documentation and/or without using quotation marks to indicate when they are directly quoting a source. It is the student's responsibility to know and adhere to principles of academic honesty. A student found guilty of academic dishonesty will be subject to academic sanctions ranging from failure on the assignment to failure in the course to, in cases of repeated or flagrant violation, suspension, or dismissal from participation in Campus courses. There may also be repercussions with the university transcribing your credit. Consult the Student Handbook of that college or university.

DROP PERIOD AND WITHDRAWAL

The Drop period for Campus courses is five days after the student has enrolled and their designated term has begun. No refund will be available after this point.

Although many Campus classes are technically self-paced, students will be provided with a pacing guide (when relevant) to assist them in knowing how best to complete their courses on time. **Failure to log in during the first week after their course commences will result in automatic removal from the course.**

If a student is significantly behind pace two-thirds of the way through their term, they are encouraged to withdraw from the course with a W or equivalent appearing on their transcript. Beyond that point, they will no longer be eligible for a W on their transcript and thus are in danger of receiving a failing grade. Campus will report persistent failure to participate to the transcribing college or university. After the two-thirds point, a student will receive a letter grade for the course, including the possibility of a failing grade.

INCOMPLETE GRADE

A temporary neutral mark "I" is given at the discretion of an instructor when, for a legitimate reason, a student cannot complete course requirements in a given semester. Apart from catastrophic circumstances, a student is not eligible for an incomplete if they have not completed at least 60% of their coursework for the semester. Typical instances might be an extended illness or an inability to complete the coursework because of extenuating circumstances. A contract between the instructor and the student will accompany this grade to indicate the nature of the work to be completed. An Incomplete Grade (I) should not be used as an alternative to a grade of F. An Incomplete Grade must be made up before the seventh week of the next term whether or not the student is subsequently enrolled with Campus or the university. If the grade is not made up by the deadline, it will be changed to the appropriate grade earned in the course at that point.

DISABILITY STATEMENT

Campus-affiliated institutions comply with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need accommodations must self-identify and submit acceptable documentation to the Office of Disability Services. Additional information is available from the transcribing college or university.

LIBRARY RESOURCES

Library information for the transcribing college or university will be made available.

CREDIT HOUR POLICY - EXPECTATION OF WORK

In compliance with federal regulations (34CFR 600.2), Campus requires its courses to require a total workload of at least 2250 minutes per credit hour for the typical student. This workload may be comprised of time allocated to direct faculty-student interaction, assigned readings, independent or group assignments, expected study time, or other course-related activities as appropriate to the specific course and determined by the faculty of record.

GRADE APPEALS

In the case of a grade appeal, the student shall be considered to have an authentic grievance when he/she can demonstrate his/her grade for a course has been adversely affected due to certain actions by a faculty member. A grade appeal shall be initiated within ten (10) working days after receipt of the grade or after the beginning of the next academic semester. This period may be extended by the chief academic officer of the transcribing college or university on petition from the student(s) involved. More information concerning this policy and the steps for resolution may be found in the Student Handbook of the transcribing college or university.

CAMPUS EDU PRIVACY POLICY

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