

Christian Journey into Psychology

GE-Ps 100 Christian Journey into Psychology

Course Overview

GE-Ps 100 Christian Journey into Psychology

Credit Hours: 3hrs

Course Description

Embark on an exciting journey of self-discovery and personal growth, all the while honing your relational skills to become a catalyst for transformative change in both individuals and organizations. Step into the enthralling realm of neuroscience and psychology, seamlessly intertwined with the profound principles of the Christian faith. Unearth the groundbreaking Next-Gen Brain Paradigm that is reshaping the landscape of psychology and transcending every academic discipline. Experience and master neuroscience-based change strategies for gracefully navigating life's intricate challenges. Be prepared to explore real-life scenarios and engage in interactive exercises that will take your understanding of psychology and the Christian faith to new heights. This course isn't just an educational experience; it's an exhilarating journey that invites you to challenge your perspectives to enhance your personal growth further and align your vocational calling with a faith that empowers you to leave an indelible mark on the world. By the end of this unique, transformative course, your life will be forever changed. Are you ready for this thrilling adventure into the heart and mind of psychology?

Learning Outcomes

By the end of this course, you will be able to:

1. Apply psychological principles to ignite your own personal growth and gain the expertise to facilitate profound transformation in others and within organizations.
2. Analyze the groundbreaking Next-Gen Brain Paradigm that is reshaping the landscape of psychology and transcending every academic discipline.
3. Explore the rich tapestry of psychology by delving into the foundational theories, concepts, and research methods that have shaped this dynamic field.

4. Dive into the minds of pivotal thinkers and groundbreaking ideas that have left an indelible mark on the discipline, illuminating the evolution of psychological thought.
5. Analyze the intricate facets of human emotion, cognition, behavior, and interpersonal dynamics, unraveling the complexities and impact of earlier developmental, relational experiences that are experienced at both the conscious and subconscious level of the brain.
6. Construct a comprehensive framework that integrates biblical principles and a Christian worldview with traditional psychological perspectives, sometimes challenging previous assumptions of both.
7. Articulate a concise understanding of the neuroscience change mechanisms behind transformative growth and develop your own strategy for guiding individuals on their journey of personal development and healing.
8. Explore new ways to live out your faith that empowers you to leave an indelible mark on the world.

Instructor Information

Name: Scott Makin

Contact Information: smakin@campusedu.com

Resources

- Cloud, Henry. *Changes That Heal: Four Practical Steps to a Happier, Healthier You*. Grand Rapids: Zondervan, 2018.
- Siegel, Daniel J. *The Developing Mind: How Relationships and the Brain Interact to Shape Who We Are*. New York: Guilford, 2020
- Spielman, Rose M; Jenkins, William J.; Lovett, Marilyn D. "Psychology 2e." (2000) Open Access Textbooks. 1.

Course Outline

MODULE ONE: BASIC CONCEPTS AND FAITH PRINCIPLES			
Title	Type	Duration	Points

Read and Watch	Input	3hrs	--
Drivers' Meeting	Discussion	2hrs	15
Virtual Classroom	Discussion	1hr	30
Hot Laps	Assignment	2hrs	20
Heat Races	Discussion	3hrs	15
Race Results	Quiz	1hr	10
Feature Race	Submission	3hrs	30
	Totals	15hrs	120

MODULE TWO: THE NEW PARADIGM OF THE BRAIN			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Drivers' Meeting	Discussion	2hrs	15
Virtual Classroom	Discussion	1hr	30
Hot Laps	Assignment	2hrs	20
Heat Races	Discussion	3hrs	15
Race Results	Quiz	1hr	10
Feature Race	Submission	3hrs	30
	Totals	15hrs	120

MODULE THREE: LEARNING, COGNITION, INTELLIGENCE, PERCEPTION, AND CONSCIOUSNESS			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Drivers' Meeting	Discussion	2hrs	15
Virtual Classroom	Discussion	1hr	30

Hot Laps	Assignment	2hrs	20
Heat Races	Discussion	3hrs	15
Race Results	Quiz	1hr	10
Feature Race	Submission	3hrs	30
	Totals	16hrs	120

MODULE FOUR: PERSONALITY AND INDIVIDUAL DIFFERENCES			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Drivers' Meeting	Discussion	2hrs	15
Virtual Classroom	Discussion	1hr	30
Hot Laps	Assignment	2hrs	20
Heat Races	Discussion	3hrs	15
Race Results	Quiz	1hr	10
Feature Race	Submission	3hrs	30
	Totals	15hrs	120

MODULE FIVE: LIFESPAN DEVELOPMENT			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Drivers' Meeting	Discussion	2hrs	15
Virtual Classroom	Discussion	1hr	30
Hot Laps	Assignment	2hrs	20
Heat Races	Discussion	3hrs	15
Race Results	Quiz	1hr	10

Feature Race	Submission	3hrs	30
	Totals	15hrs	120

MODULE SIX: SOCIAL PSYCHOLOGY			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Drivers' Meeting	Discussion	2hrs	15
Virtual Classroom	Discussion	1hr	30
Hot Laps	Assignment	2hrs	20
Heat Races	Discussion	3hrs	15
Race Results	Quiz	1hr	10
Feature Race	Submission	3hrs	30
	Totals	15hrs	120

MODULE SEVEN: MALADJUSTMENT AND DYSFUNCTION			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Drivers' Meeting	Discussion	2hrs	15
Virtual Classroom	Discussion	1hr	30
Hot Laps	Assignment	2hrs	20
Heat Races	Discussion	3hrs	15
Race Results	Quiz	1hr	10
Feature Race	Submission	3hrs	30
	Totals	15hrs	120

MODULE EIGHT: TRANSFORMATION AND TREATMENT			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Drivers' Meeting	Discussion	2hrs	15
Virtual Classroom	Discussion	1hr	70
Hot Laps	Assignment	2hrs	20
Heat Races	Discussion	3hrs	15
Race Results	Quiz	1hr	10
Feature Race	Submission	3hrs	30
	Totals	16hrs	160

Live Sessions

This course has live meetups, typically one hour every module. If you cannot attend, you can recoup most of the points for the session by watching the recording and submitting a 500-word summary/response. Since these sessions will be audio-visually recorded, those who participate with their camera engaged are agreeing to have their video, image, or voice recorded.

Grading

Discussion Forums: 240 points

Live Sessions: 280 points

Assignments: 400 points

Quizzes: 80 points

Course Grading Scale

95-100 A (Excellent)

92-94 A-

89-91 B+

75-78 C (Satisfactory)

72-74 C-

69-71 D+

85-88 B (Good)

82-84 B-

79-81 C+

65-68 D (Passing)

62-64 D-

Below 62 F (Below Min. Standards)

Policy/Procedures

ACADEMIC DISHONESTY STATEMENT

Campus courses maintain a strict policy concerning academic dishonesty, which includes cheating, plagiarism, assisting on an examination or paper when expressly forbidden by the instructor, and any other practices that demonstrate a lack of academic integrity. Cheating occurs whenever a student uses deception to avoid fulfilling the specific requirements of an assignment or course and/or to receive a higher grade than they might otherwise receive. Using artificial intelligence software (such as ChatGPT) to generate writing and pass it off as one's own is also considered cheating. Plagiarism occurs when a student appropriates passages or ideas from someone else's writing into their own without providing proper documentation and/or without using quotation marks to indicate when they are directly quoting a source. It is the student's responsibility to know and adhere to principles of academic honesty. A student found guilty of academic dishonesty will be subject to academic sanctions ranging from failure on the assignment to failure in the course to, in cases of repeated or flagrant violation, suspension, or dismissal from participation in Campus courses. There may also be repercussions with the university transcribing your credit. Consult the Student Handbook of that college or university.

DROP PERIOD AND WITHDRAWAL

The Drop period for Campus courses is five days after the student has enrolled and their designated term has begun. No refund will be available after this point.

Although many Campus classes are technically self-paced, students will be provided with a pacing guide (when relevant) to assist them in knowing how best to complete their courses on time. **Failure to log in during the first week after their course commences will result in automatic removal from the course.**

If a student is significantly behind pace two-thirds of the way through their term, they are encouraged to withdraw from the course with a W or equivalent appearing on their transcript. Beyond that point, they will no longer be eligible for a W on their transcript and thus are in danger of receiving a failing grade. Campus will report persistent failure to participate to the transcribing college or university. After the two-thirds point, a student will receive a letter grade for the course, including the possibility of a failing grade.

INCOMPLETE GRADE

A temporary neutral mark "I" is given at the discretion of an instructor when, for a legitimate reason, a student cannot complete course requirements in a given semester. Apart from

catastrophic circumstances, a student is not eligible for an incomplete if they have not completed at least 60% of their coursework for the semester. Typical instances might be an extended illness or an inability to complete the coursework because of extenuating circumstances. A contract between the instructor and the student will accompany this grade to indicate the nature of the work to be completed. An Incomplete Grade (I) should not be used as an alternative to a grade of F. An Incomplete Grade must be made up before the seventh week of the next term whether or not the student is subsequently enrolled with Campus or the university. If the grade is not made up by the deadline, it will be changed to the appropriate grade earned in the course at that point.

DISABILITY STATEMENT

Campus-affiliated institutions comply with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need accommodations must self-identify and submit acceptable documentation to the Office of Disability Services. Additional information is available from the transcribing college or university.

LIBRARY RESOURCES

Library information for the transcribing college or university will be made available.

CREDIT HOUR POLICY - EXPECTATION OF WORK

In compliance with federal regulations (34CFR 600.2), Campus requires its courses to require a total workload of at least 2250 minutes per credit hour for the typical student. This workload may be comprised of time allocated to direct faculty-student interaction, assigned readings, independent or group assignments, expected study time, or other course-related activities as appropriate to the specific course and determined by the faculty of record.

GRADE APPEALS

In the case of a grade appeal, the student shall be considered to have an authentic grievance when he/she can demonstrate his/her grade for a course has been adversely affected due to certain actions by a faculty member. A grade appeal shall be initiated within ten (10) working days after receipt of the grade or after the beginning of the next academic semester. This period may be extended by the chief academic officer of the transcribing college or university on petition from the student(s) involved. More information concerning this policy and the steps for resolution may be found in the Student Handbook of the transcribing college or university.

CAMPUS EDU PRIVACY POLICY

<https://www.campusedu.com/privacy-policy>